

~~Studying for exam~~

8/31/10

Gene

~~Watermark on page~~

~~11/10/09~~

RECORD OF DISCUSSION

1. We need to understand the order of things, or else it is useless.
2. People from different geographical locations can be expected to have differences in cultures, religions, ideas, morals, etc. Understand where things happened so we can understand the details surrounding it.
3. Where is the definition coming from? Who has defined it and what did they mean to that person?
4. We know that things happen, but we weren't there and sometimes others weren't either. So we gather what we know and try to piece the rest together. Mayans as an example - trees on a mountainside as a way of agriculture. So we cannot assume what we do not have evidence for. We have to be careful not to interpret things incorrectly.
5. History is everywhere, not just in textbooks.
 - Jewelry
 - Artifacts
 - Children's books
6. History is complex - there are many factors playing in to any event.
 - +/- to everything (almost)
 - change depends on continuity
 - Civil War = Slavery? No. There are a lot more factors than we think.

CRITICAL REASONING

7. Yes, God could have intervened, but it is difficult to document hard facts, so we will ask those questions but perhaps not answer them w/o facts.

8. We need our past. Without it we will repeat our mistakes and never learn from it or move forward.

9. We must work to keep our historical memories. We have to test, argue and challenge each others' memories to stay accurate.

10. Be open to conversation and to other people's beliefs. We can't interpret the past without our beliefs involved.

- Men In Black

- Studying history is completely relative.

- College education now = graduating high school 30 years ago.